

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2012 AYP Results

Campus Name: BRADY MIDDLE (160901041) BRADY
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	242	*	115	119	157	15	3	n/a
Number Tested	281	*	135	138	190	35	8	7
% Met Standard	86%	>99%	85%	86%	83%	43%	38%	n/a
Student Group %	100%	*	48%	49%	68%	12%	n/a	2%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	234	*	105	121	140	21	6	n/a
Number Tested	281	*	127	145	176	38	10	6
% Met Standard	83%	88%	83%	83%	80%	55%	60%	n/a
Change in % Met Standard	3	*	2	3	3	-12	-22	
Improvement Required	2		2	2	2			

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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Final 2012 AYP Results

Campus Name: BRADY MIDDLE (160901041) BRADY
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	227	*	106	114	154	15	*	n/a
Number Tested	281	*	135	138	190	35	*	7
% Met Standard	81%	86%	79%	83%	81%	43%	75%	n/a
Student Group %	100%	*	48%	49%	68%	12%	n/a	*
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	222	5	98	118	134	22	6	n/a
Number Tested	281	8	127	145	176	38	10	6
% Met Standard	79%	63%	77%	81%	76%	58%	60%	n/a
Change in % Met Standard	2	23	2	2	5	-15	15	
Improvement Required	2		2		2			

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Final 2012 AYP Results

Campus Name: BRADY MIDDLE (160901041) BRADY
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	50,402	1,635	22,909	25,614	31,630	6,903		1,137
Days Membership	52,628	1,668	23,993	26,701	33,306	7,263		1,211
Attendance Rate	95.8%	98.0%	95.5%	95.9%	95.0%	95.0%		93.9%
Student Group %	100%	3%	46%	51%	63%	14%		2%
Attendance Rate 2009-10								
Days Present	46,625	1,214	21,565	23,673	27,921	7,315		*
Days Membership	48,630	1,243	22,440	24,769	29,204	7,653		475
Attendance Rate	95.9%	97.7%	96.1%	95.6%	95.6%	95.6%		*
Change 2010 to 2011	-0.1	0.3	-0.6	0.3	-0.6	-0.6		*

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2012-13 School Improvement Program Requirement: None

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure